



Call for Abstracts
Department of English Education
Tribhuvan University, Kathmandu, Nepal

5th International ELT and Applied Linguistics Conference, 2023

Theme: ELT Today: Ideologies, Alternatives and Beyond

Venue: Central Department of Education, Tribhuvan University, Kirtipur

Date: 29-30 April, 2023

Proposal submission deadline: 20 March, 2023

Notification (Acceptance/Rejection): 25 March, 2023

We are pleased to announce this call for abstracts for the **5th International ELT and Applied Linguistics Conference**. The theme of this conference is **ELT Today: Ideologies, Alternatives, and Beyond**. This theme highlights the complexity and multi-faceted nature of ELT in the world today along with a broad overview of recent thinking and scholarship on second and foreign language learning with a particular focus on ELT in diverse learning contexts. Mainstream trends in English language teaching (ELT) today are predominantly constructed and shaped by the traditional conceptions of linguistics, learning, and teaching as well as a positivist research methodology. On the basis of the ideological landscape, the conference theme looks into how ideologies shape the social realities of ELT and their consequences on ELT policies and practices, searches for alternatives, and problematizes and discusses the present-day ELT arena along with probable extended messages for different contests around the world. Considering the wider impact of the theme being discussed in the upcoming conference for bringing phenomenal change in the practices of teachers, students, communities (including communities of professionals and researchers) and institutions, we cordially invite the abstracts from ELT practitioners, researchers, English teachers, students, applied linguists and policymakers to canvass ideologies of **ELT Today**. To address the issues, the following purposes and sub-themes of the conference would help the potential presenters to frame their abstracts:

The conference is mainly organized in order to:

- Bring the diverse local and global pedagogical practices in a single forum with a mega gathering of the English language teachers and practitioners from home and abroad.
- Explore the potentialities and possibilities for teaching English in diverse socio-cultural and geo-political contexts.

- Contribute the scholarly practices of English language teaching incorporating the media and materials.
- Create a good platform for sharing the recent trends and methods of English language teaching from the novice and the expert practitioners of English.
- Establish the Department of English Education, TU, Kirtipur as a hub for academic excellence.
- Provide a wide range of exposure for the professional development of the prospective teachers and language educators through variegated keynotes, plenaries, panels, sessions and informal discussions.
- Reflect upon the issues of ELT and Applied Linguistics so as to explore more opportunities for research.
- Develop a sense of academic culture via mutual exchange of ideas and experiences, co-operation, academic caring and culture of inquiry for the collective voice of learning to teach.

Sub Themes

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| <ul style="list-style-type: none"> • Content and Language Integrated Learning (CLIL) • Teacher/learner autonomy • Teacher identities, cognitions and beliefs • Teacher learning and narratives • Teacher/learner motivation • Teacher/learner agency • Language planning and policy • Critical pedagogy • Ideologies in ELT • English as a medium of instruction • Translanguaging • Bilingual and multilingual education • Critical literacy and pedagogy in language classroom • Assessment for change • Language teacher education and professional development • Technology and language teaching and learning • Emergency remote teaching/teaching English during pandemic • Mother tongue based multilingual education (MTBMLE) • World Englishes/language varieties • Literature and language teaching • Linguistic landscapes • Learning strategies • English Teacher Professional development | <ul style="list-style-type: none"> • Critical discourse analysis • Teaching and testing • Critical thinking in English language teaching • Intercultural approach to teaching English • Learner diversity in EFL classroom • Indigenous resources in teaching English • Reflective practices in ELT • Blending research in classroom learning • Creative writing and assessment in ELT • Feedback in teaching, testing and assessment • Blended ELT: Prospects and promises • ICT in EFL classrooms • Digital ELT for the new generation • Teaching English in difficult circumstances • The use of home language in EFL/ESL classrooms • ELT in the South Asia: Promises, pedagogical issues and practices • Well-being in ELT • The flipped classroom • English Teacher preparation • Translation in ELT • Agency and engagement in ELT • Continuous assessment system • ELT and Applied Linguistics in Diversity • English for Special Purposes • English for Academic Purposes • The role of local languages in English rooms |
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- Mid-career teacher development
- Disabilities and the language learner
- The contribution of local languages and culture to a holistic 21st-century curriculum

Key Dates:

Conference Dates: 29-30 April, 2023

Submission of Proposal (Deadline): 20 March 2023

Notification (Acceptance/Rejection): 25 March 2023

Registration: 25 March onwards

Venue: Central Department of Education, Tribhuvan University, Kirtipur, Kathmandu,

Proposal Submission

Proposals for individual presentations and panels must be received by March 20, 2023.

Individual presentation (30 mins.)

Group/Workshop (50 mins.)

Panel: (1 hour)

Proposal format

Title: Maximum 15 words

Abstract: 200-300 words

Presenter bio: Maximum 50 words

Submit:

<https://docs.google.com/forms/d/e/1FAIpQLSfjhjufhQR9pxVVCZYONVBz04zWjnH1hHIRcCf76DSfdnZWI>
[A/viewform](#)

For Details, click: <https://cdeetu.edu.np/conference/>

Full conference paper submission for publication in *Studies in ELT and Applied Linguistics-Journal of the Department of English Education* (after the event): April 20, 2023.